## **ORAL** COMMUNICATION SKILLS RUBRIC Assessment of Effective Communication and Self Expression

NAME:				COURSE:	DATE:	
Intended Outcome: The student will clearly and effectively communicate his/her message						
Performance Area		Score = 3  Exceptional	Score = 2 Proficient; Meets the standards	Score = 1  Needs Improvement	Score = 0  Does not meet standards	Score
Structure		Work has clear and appropriate beginning, development, and conclusion. Transitions are also clear and appropriate.	Work has adequate beginning, development, and conclusion. Transitions are also adequate.	Work has weak beginning, development, and conclusion. Transitions are also deficient.	Organizational structure is seriously flawed. Transitions were not utilized.	
Content		The length and breadth of the work provides in-depth coverage of the topic, and assertions are clearly supported by evidence that is orally cited.	The length and breadth of the work is sufficient to cover the topic, and at least some assertions are supported by evidence that is orally cited.	Work does not do an adequate job of covering the assigned topic, and assertions are weakly supported by evidence that is orally cited.	Work does not cover the assigned topic, and assertions are not supported by evidence that is orally cited.	
D e l i v e r y	Vocal	Delivery has a high level of vocal expression and variety and engages the audience.	Delivery has an adequate level of vocal expression and variety and engages the audience.	Delivery reflects a minimal use of vocal expression and variety and barely engages the audience.	Delivery is vocally ineffective and fails to engage the audience.	
	Physical	Delivery has a high level of physical involvement with strong eye contact.	Delivery has an adequate level of physical involvement with satisfactory eye contact.	Delivery has a minimal level of physical involvement with very little eye contact.	Delivery is physically ineffective and fails to engage the audience.	
Total:						
Overall Score (Optional):						
COMMENTS:						